| **Student:** Inez |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to come up with a model. * Good work on creating several structures * Good assertive tone in your speech. * Nice work on explaining that environmental harms and climate change will affect the teenagers.   3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a hook at the top of our speech.** * **Minimize the use of casual words in your speech.** * **When you explain that teenagers will vote based on popularity try to explain why.** * **We need to transition better.** | |

| **Student:** Raymond |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that teenagers are not smart enough to vote. * Good work on explaining the effects of voting to the real world. * Nice work on explaining that teenagers can be easily influenced. * Good work on illustrating how teenagers vote and who they will vote for.   3:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a hook. * When you say that teenagers are uneducated, explain why adults get to vote even when they are under educated. * You want to explain why bribery and influence works specifically more directly with teenagers. * When you say teenagers follow their parents - explain how this works. | |

| **Student:** Catherine |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that teenagers will be the decisionmakers in the future. * Nice identification that teenagers are likely to be more progressive. * Nice work on explaining how politicians will change their incentives to cater to teenagers. * Nice work on explaining how teenagers will be on the front for the issues in the future. * Good work on covering a lot of ideas.   3:46 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a smoother transition from your hook to your signpost. * Try to show why education access, access to technology and social movements have caused younger people to be progressive. * Minimize the use of random words like “basically” * We need a better structure for the speech. | |

| **Student:** Annette |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that votes of credible adults will be cancelled out by teenagers voting illogically. * Nice work on explaining how the effect of the elections are massive and good decisions there can be extremely important. * Good work on posing important questions that teenagers are unable to answer. * Good work on explaining how this will be unfair. * Good work on explaining how teenagers are acting right now and how it is difficult for them to mature.   4:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Your idea hinges on teenagers actually voting irresponsibly. Try to give more mechanistic analysis to prove this claim. * Your rebuttal should not be phrased as a question. * You need to find a better transition between ideas. * We need consistent energy throughout your speech. At the end your voice kinda faded out until the POI. * We need to minimize the use of pause of speech. | |

| **Student:** Henry |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that this concerns just the right to vote and this is a fundamental vote. * Good work on asking POIs to all other speakers. * Good work on explaining that teenagers getting access to local election can help them prioritize education, culture and everything. * Nice work on explaining that teenagers are getting increasingly passionate to vote.   3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a more emotive hook than just saying that teenagers should be allowed to vote everywhere. * About the test, I think it would be better if it was a current affairs test instead of an IQ test. * You can’t bring a new argument at third. | |

| **Student:** Jasper |
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| **Topic:** This house would allow teenagers to vote in elections. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying that preparation for teenagers to vote is an extremely costly and difficult measure. * Good work on referencing that teenagers do not have the required knowledge, information and awareness to vote. * Nice work on showing how teenagers are more likely to figure things out when they get older. * Nice work on explaining that teens are influenced by peer pressure. * 3:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s minimize the casual use of words. * When you say teenagers aren’t graduated explain why that should be the requirement to vote. * We need a proper identification of clashes and resolution. * Your example of your school isn’t representative of everywhere else. | |